



Change agility

2. Is it possible to be a successful educator over time and essentially not change your approach? What do you think? Why?

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3 Take one change you have succeeded in undertaking successfully within education for students with disability and additional learning needs.

What did you have to unlearn, learn and secure to undertake the change? Why?

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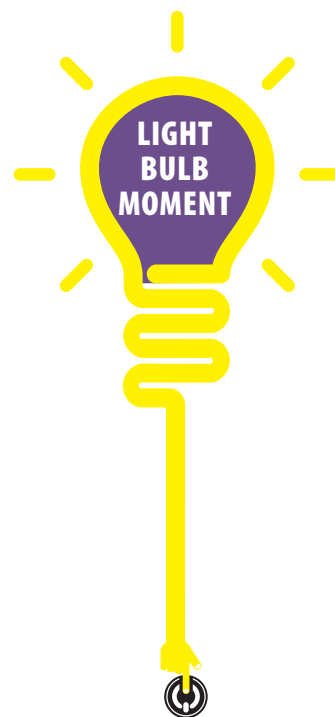
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What role do you adopt in the Professional Learning Community?



What motivates you to change?

7 Stages of Concern



(Hulley & Dier, 2009)

4. Use the Stages of Concern model in the box.

What is the change, exactly, that I need to make?

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How does the change work?

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How does this change impact on me?

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What's my plan to make the change?

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What skills do I require and how can i master them?

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Is it working? How will I know?

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Ok, it's working for me, but how are others doing it?
 How will I find out?

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Is there anything else that can make doing this better?

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Does all change need to go through these steps for you?
 Are your steps different? Write down what you do, and
 think through a change you would like to make to support
 the learning of students with disability and additional
 learning needs.

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5. It is essential to connect to the person's reality in any professional learning.

What is your current reality that needs to be taken into account when you approach any change in practice?

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6. If you could change your practice in some way to successfully address the learning needs for all your students, what would it be? Why?

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Professional Standards for Teachers

1.1 ... strategies to improve student learning using knowledge of the physical, social and intellectual development.

3.5 ... strategies to support student understanding, participation, engagement and achievement.

4.1 ... implement inclusive and positive interactions to engage and support all students.

